



**Camellia Waldorf School**  
Preschool ♦ Elementary ♦ Middle School

## **Grades Dress Code**

**As of August 2024**

At Camellia Waldorf School we work hard to build a cohesive and inclusive community focused on our shared values and dedication to a well-rounded education. We ask that students come to school prepared for the wide variety of activities their day will bring and hope that clothing can support rather than detract from this important work. Our intention is to support students and families in meeting these guidelines by using a gentle, positive approach that avoids shaming.

Please keep the following guidelines in mind:

- **Weather Appropriate** - Layers to keep warm, jackets and boots to protect from rain, sun hats in warmer weather, etc. Students play outside year-round and should be prepared for all weather. Students must wear a complete outfit, including shirt, shoes, dress/shorts/pants at all times.
- **Safe, Clean, and Functional** - Students should have comfortable, closed-toe shoes and socks appropriate for running and climbing, and well fitted clothing and layers as needed to allow for a full range of movement. Rain, dirt/mud, paint, clay, running, climbing, tumbling, unicycling, etc. are an integral part of our curriculum and students should wear practical clothing designed for being active. Hair, hats, and sunglasses should be worn in a way that allows for clear vision appropriate to the activity at hand. Personal care and good hygiene practices are strongly encouraged.
- **Simple** - Solid colors, stripes, and small patterns are preferred. No clothing that depicts video games, television, movies, violence, drugs or any explicit content.
- **Age Appropriate** - Light make up, dangly earrings, etc. are acceptable for students in 6<sup>th</sup>-8<sup>th</sup> grade only. At all ages, personal style should not interfere with students' ability to participate in school activities. If style/trends cause distraction in a class, more specific requests may be made.

\*Please keep in mind that this is a living document that may be adjusted in the future as community needs and norms shift.